MarkingScheme

studyclix.ie

RootsOfFunctionH

Question 1 (2017)

(a) $f(x) = 2x^3 + 5x^2 - 4x - 3$ $f(-3) = 2(-3)^3 + 5(-3)^2 - 4(-3)$ -3= -54 + 45 + 12 - 3f(-3) = 0 \Rightarrow (x + 3) is a factor $\frac{2x^2 - x - 1}{x + 3 \sqrt{2x^3 + 5x^2 - 4x - 3}}$ $2x^3 + 6x^2$ $-x^2-4x$ $-x^2-3x$ -x-3 $f(x) = (x+3)(2x^2 - x - 1)$ f(x) = (x+3)(2x+1)(x-1)x = -3 $x = -\frac{1}{2}$ x = 1(b)

Scale 15C (0, 5, 10, 15)

Low Partial Credit:

• Shows f(-3) = 0

High Partial Credit:

• quadratic factor of f(x) found

Note:

No remainder in division may be stated as reason for x = -3 as root

$y = 2x^{3} + 5x^{2} - 4x - 3$ $\frac{dy}{dx} = 6x^{2} + 10x - 4 = 0$ $3x^{2} + 5x - 2 = 0$ (x + 2)(3x - 1) = 0 $3x - 1 = 0 \quad x + 2 = 0$ $x = \frac{1}{3} \quad x = -2$ $f\left(\frac{1}{3}\right) = \frac{-100}{27} \quad f(-2) = 9$ $Max = (-2,9) \quad Min = \left(\frac{1}{3}, \frac{-100}{27}\right)$

Scale 5C (0, 3, 4, 5)

Low Partial Credit:

• $\frac{dy}{dx}$ found (Some correct differentiation)

High Partial Credit

roots and one y value found

Note:

One of Max/Min must be identified for full credit

(c)
$$a > \frac{100}{27}$$
 or $a < -9$ Scale 5B (0, 3, 5) Partial Credit:

- one value identified
- no range identified (from 2 values)

Q7	Model Solution – 40 Marks	Marking Notes
(a) (i)	$v = \frac{4}{3}\pi r^3 \Rightarrow \frac{dv}{dr} = 4\pi r^2$ $\frac{dv}{dt} = 250 \text{ cm}^3/\text{s}$ $\frac{dr}{dt} = \frac{dr}{dv} \cdot \frac{dv}{dt} = \frac{1}{4\pi r^2} \cdot 250$ $\frac{dr}{dt} = \frac{250}{4\pi 400} = \frac{5}{32\pi} \text{ cm/s}$	Scale 10C (0, 3, 7, 10) Low Partial Credit • work towards $\frac{dv}{dr}$ or $\frac{dv}{dt}$ or $\frac{dr}{dt}$ High Partial Credit • correct expression for $\frac{dr}{dt}$
(ii)	$a = 4\pi r^2 \Rightarrow \frac{da}{dr} = 8\pi r$ $\frac{da}{dt} = \frac{da}{dr} \cdot \frac{dr}{dt} = 8\pi r \cdot \frac{5}{32\pi}$ $= \frac{5(20)}{4}$ $= 25 \text{ cm}^2/\text{s}$	Scale 10C (0, 3, 7, 10) Low Partial Credit • work towards $\frac{da}{dr}$ or $\frac{da}{dt}$ High Partial Credit • correct expression for $\frac{da}{dt}$
(b) (i)	$-x^{2} + 10x = 0$ $x(-x + 10) = 0$ $x = 0 \text{or} x = 10$	Scale 10C (0, 3, 7, 10) Low Partial Credit • quadratic equation formed • gets $x = 0$ only High Partial Credit • quadratic factorised Note: $f'(x) = 0 \Rightarrow 2x - 10 = 0 \Rightarrow x = 5$ merits 0 marks
(ii)	$\frac{1}{10 - 0} \int_0^{10} (-x^2 + 10x) dx$ $= \frac{1}{10} \left[\frac{-x^3}{3} + 5x^2 \right]_0^{10}$ $= \frac{1}{10} \left[\left(\frac{-1000}{3} + 500 \right) - 0 \right]$ $= \frac{-100}{3} + 50 = \frac{50}{3} \text{ m}$	Scale 10C (0, 3, 7, 10) Low Partial Credit • integration set up High Partial Credit • correct integration with some substitution

Q8	Model Solution – 55 Marks	Marking Notes
(a)		
(i)	$f(x) = -0.274x^2 + 1.193x + 3.23$	Scale 10C (0, 3, 7, 10)
	f'(x) = -0.548x + 1.193 = 0	Low Partial Credit
	x = 2.177 m	 any correct differentiation effort made at completing square
	$f(2.177) = -0.274(2.177)^{2} + 1.193(2.177) + 3.23$	 trial and error with more than one value of x tested
	= -1.2986 + 2.5972 + 3.23	Wat David Coal's
	= 4·529 m	High Partial Creditx value correct
	or	2 value correct
	$-0.274(x^2 - \frac{1193}{274}x - \frac{1615}{137})$	Note: if correct answer by trial and error, must
	2,1 13,	show points on each side of max point to be lower to earn full credit
	$-0.274(x - \frac{1193}{548})^2 + 4.5285$	in the carring an ereant
	Max Height = 4·529 m	
(ii)		
	$\tan \theta = -0.548(4.5) + 1.193$	Scale 5B (0, 2, 5)
	$\tan\theta = -1.273$	Partial Credit
	$\theta = 51.8^{\circ} = 52^{\circ}$	• tan
		Note: right angled triangles may appear in diagram given in equation
(iii)		
	$Map\ A \to C$	Scale 5B (0, 2, 5)
	$(-0.5, 2.565) \rightarrow (0, 2)$	Partial Credit
	2.177 - (-0.5) = 2.677	• $(-0.5, 2.565) \rightarrow (0, 2)$
	4.529 - 0.565 = 3.964	
	$(2.177, 4.529) \rightarrow (2.677, 3.964)$	

(iv)

$$g(x) = ax^2 + bx + c$$

 $C(0, 2) \in g(x) => c = 2$

 $B(4.5, 3.05) \in g(x)$ $3.05 = a(4.5)^2 + b(4.5) + 2$

$$\Rightarrow 20.25a + 4.5b = 1.05$$
 ... (i)

$$g'(x) = 2ax + b = 0$$
$$\Rightarrow 2a(2.677) + b = 0$$

$$5.354a + b = 0$$
 ... (ii)

From (i) and (ii)

$$a = -0.273$$

b = 1.462

$$g(x) = -0.273x^2 + 1.462x + 2$$

[Note: a third equation that could be used is $3.964 = a(2.677)^2 + b(2.677) + 2 \dots (iii)$]

Or

Equation of parabola with vertex (h, k):

$$g(x) = a(x - h)^2 + k$$

C(0,2) on curve: (h,k) = (2.677, 3.964)

$$2 = a(-2.677)^2 + 3.964$$

$$-1.964 = a(7.166329)$$
$$a = -0.27405 = -0.274$$

Parabola:

$$g(x) = -0.274[(x - 2.677)^2] + 3.964$$

or

$$g(x) = f(x - 0.5) - 0.565$$

$$g(x) = -0.274(x - 0.5)^{2} + 1.193(x - 0.5) + 3.23 - 0.565$$

$$g(x) = -0.274x^{2} + 1.467x + 2$$

Scale 10D (0, 2, 5, 8, 10)

Low Partial Credit

- c value found
- relevant equation in a, b and/or c

Mid Partial Credit

• formulated correctly any two equations

High Partial Credit

• formulated correctly any three equations

Note: $ax^2 + bx + c$ not in an equation merits 0 marks

Or

Scale 10D (0, 2, 5, 8, 10)

Low Partial Credit

- equation of curve
- use of C

Mid Partial Credit

• using peak value

High Partial Credit

• value of *a* found

Question 4 (2015)

Question 2 (25 marks)

$$f(x) = x^3 - 3x^2 - 9x + 11$$

$$f(1) = 1^3 - 3(1)^2 - 9 + 11 = 0$$

$$\Rightarrow x = 1 \text{ is a solution.}$$

$$(x - 1) \text{ is a factor}$$

$$\begin{array}{r}
x^{2} - 2x - 11 \\
x^{3} - 3x^{2} - 9x + 11 \\
x^{3} - x^{2} \\
\hline
-2x^{2} - 9x + 11 \\
-2x^{2} + 2x \\
-11x + 11 \\
-11x + 11
\end{array}$$

$$(x-1)(x^{2} + Ax - 11) = x^{3} - 3x^{2} - 9x + 11$$

$$\Rightarrow x^{3} + Ax^{2} - x - x^{2} - Ax + 1 = x^{3} - 3x^{2} - 9x + 11$$

$$\Rightarrow A - 1 = -3$$

$$\Rightarrow A = -2$$

or

Hence, other factor is $x^2 - 2x - 11$

$$x = \frac{2 \pm \sqrt{(-2)^2 - 4(1)(-11)}}{2(1)} = \frac{2 \pm \sqrt{48}}{2} = \frac{2 \pm 4\sqrt{3}}{2} = 1 \pm 2\sqrt{3}$$

Solutions: $\{1, 1 + 2\sqrt{3}, 1 - 2\sqrt{3}\}$

Question 5 (2015)

$$x = \sqrt{x+6}$$

$$\Rightarrow x^2 = x+6$$

$$\Rightarrow x^2 - x - 6 = 0$$

$$\Rightarrow (x+2)(x-3) = 0$$

$$\Rightarrow x = -2, \quad x = 3$$

$$x = -2: \quad -2 \neq \sqrt{-2+6} = \sqrt{4} = 2 \quad \times$$

$$x = 3: \quad 3 = \sqrt{3+6} = \sqrt{9} = 3 \quad \checkmark$$

Question 6 (2012)