(b) What is reflection?

light rebounding (off surfaces)	(3)
---------------------------------	-----

studuclix

exams easier

Spherical mirrors can be either convex or concave.

Draw a ray diagram to show the formation of an image in a convex mirror.

object, correct mirror	(3)
two correct reflected rays	(3)
correct image	(3)

A person looks at her image in a shiny spherical decoration when her face is 30 cm from the surface of the decoration. The diameter of the decoration is 20 cm. Find the position of the image.

f = r/2 = 5 cm	(-1 if f = 10 cm used)	(3)
1/u + 1/v = 1/f		(3)
substitution		(3)
v = 30/7 = 4.3 cm (behind the mirror)		(3)
(-1 for	omission of or incorrect units)	

Concave mirrors, rather than convex mirrors, are used by dentists to examine teeth. Explain why.

to give a magnified image	(4)
---------------------------	-----

Question 2

(e) Draw a ray diagram to show the formation of an image in a convex mirror.

two correct reflected rays	4
image behind the mirror	3

3. The following is part of a student's report on an experiment to measure the focal length of a concave mirror.

"I started with the object 6 cm from the mirror but couldn't get an image to form on the screen. I moved the object back a few centimetres and tried again, but I couldn't get an image to form on the screen until the object was 24 cm from the mirror. From then on I moved the object back 8 cm each time and measured the corresponding image distances. I wrote my results in the table."

<i>u</i> /cm	24.0	32.0	40.0	48.0
v∕cm	72.5	40.3	33.0	27.9

Draw a labelled diagram of the apparatus used.

apparatus: e.g. bulb, mirror, screen

(components appropriately consistent and each labelled)

correct arrangement correct shape of mirror

Give two precautions that should be taken when measuring the image distance. measure from the back of the mirror / measure from the centre (pole) of the mir parallax error / ensure image is sharp / have both screen and mirror vertical, etc		2 imes 3
Explain why the student was unable to form an image on the screen when the object was mirror. object inside the focal length / virtual image formed	close to the	6
Use all of the data in the table to calculate a value for the focal length of the mirror. $\frac{l}{u} + \frac{l}{v} = \frac{l}{f}$		3
calculation of f (3 marks for each correct value for f to a maximative average of f values	um of 3 × 3) (f≈ 17.9 cm)	3 imes 3 3

<u>OR</u>

label axes correctly plot four points correctly	(-1 for each incorrectly plotted point)	3
straight line with good distribution read intercept points calculation of <i>f</i> value	(-1 if only one intercept point used) ($f \approx 17.9 \text{ cm}$)	3 3 3
	(-1 for inappropriate scale)	

<i>u</i> /cm	24.0	32.0	40.0	48.0
1 / <i>u</i>	0.042	0.031	0.025	0.021
v∕cm	72.5	40.3	33.0	2 7 .9
1/v	0.014	0.025	0.030	0.036

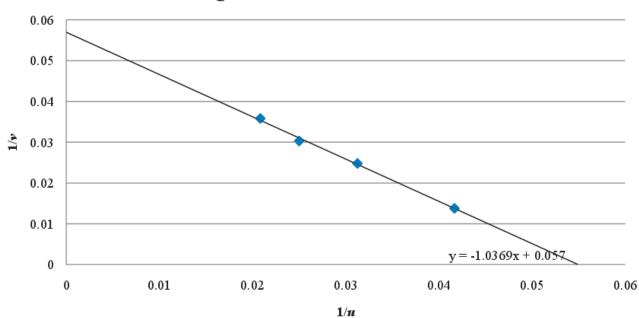
Describe how the student could have found an approximate value for the focal length of the mirror before starting the experiment.

measure image distance for distant object

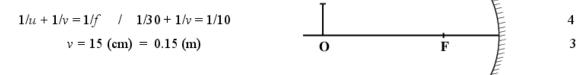
3

3

Question 3: 1/*u* vs 1/*v*



(d) An object O is placed 30 cm in front of a concave mirror of focal length 10 cm. How far from the mirror is the image formed? (7)



Question 3

In an experiment to measure the focal length of a concave mirror, an approximate value for the focal length was found. The image distance v was then found for a range of values of the object distance u. The following data was recorded.

u/cm	15.0	20.0	25.0	30.0	35.0	40.0
v/cm	60.5	30.0	23.0	20.5	18.0	16.5

How was an approximate value for the focal length found?

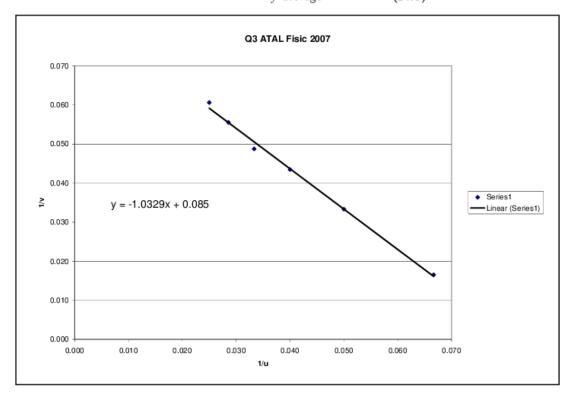
image of / light from a distant object (e.g. window) focused on a screen	б
measure distance from screen to mirror	2

What was the advantage of finding the approximate value for the focal length?

to avoid placing object inside (or near) f (during experiment) / to make it easie to confirm (or to indicate magnitude of) final answer	r to find the image (later)	2
Describe, with the aid of a labelled diagram, how the position of the image was foun	d.	
apparatus: object, concave mirror, screen		6
arrangement: correct arrangement with object and screen on same side of mirro	r and with image on screen	6
	o diagram; -1 if no reference to image)	
Calculate the focal length of the concave mirror by drawing a suitable graph based	on the recorded data.	
calculate $1/\mu$ and $1/\nu$ values	II label axes u and v	3
label axes	label axes u and v plot at least five points	3
plot at least five points	draw smooth curve	3
straight line	locate point where $u = v$	3
extrapolate to cut axis (or axes) / read axis (or axes) value = (0.085 ± 0.003)	read coordinate(s)	3
focal length = 12.0 ± 1.0 (cm)	focal length = 12.0 ± 0.3 (cm)	3
	(inclusion in the second second	2

(no unit required)

For use of data table rather than graphical work:	formula:	$\frac{1}{u} + \frac{1}{v} = \frac{1}{f}$	(3)
	correct sub	stitution	(3)
	one correct	t f value	(3)
	f average	-	(2 x 3)



One of the recorded angles of refraction is inconsistent with the others. Which one?

23 °

Describe, with the aid of a labelled diagram, how the student found the angle of refraction.

rectangular block	
pins / ray box / laser	(–1 if no label)
correct incident, normal and refracted rays drawn	
angle of refraction indicated	
protractor / trigonometry	(any four)

Calculate a value for the refractive index of the substance by drawing a suitable graph based on the recorded data.

	Sin i	0.34	0.50	0.64	0.77	0.87	0.94	0.98
	Sin r	0.23	0.34	0.45	0.39	0.59	0.64	0.68
sin <i>i</i> and sin <i>r</i> calculated axes labelled				(-1 for each	h incorrect v	value)	(3) (3)	
6 points plotted				(–1 for eac	h incorrect _l	point)	(3)	

straight line with good fit method for finding slope slope = $n \approx 1.44$

(-1 for inappropriate scale)

Using a graph to calculate a value for the refractive index is a more accurate method than calculating the refractive index for each pair of angles and then finding the mean. Give two reasons for this.

outliers can be identified / slope gives weighted mean / reference to origin

/ reference to Tan θ	(any two)	(4 + 2)
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(4)

 (4×3)

(3)

(3)

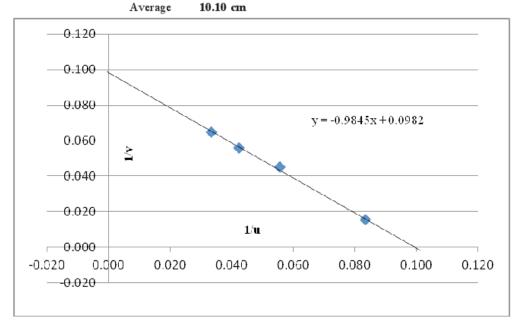
(3)

Describe, with the aid of a labelled diagram, how the student obtained the data.

app aratus: e.g. ray box, convex lens, screen correct arrangement of apparatus adjust to get image in sharp focus measure u and v repeat for different positions of object	(-1 if screen is not labelled) 3 3 3 3
Why is it difficult to measure the image distance accurately? difficult to locate <u>sharp image</u> / <u>centre of lens</u>	4
Using all the data in the table, find the value for the focal length of the left formula derivation of f (3 marks per each correct value for $f - \max \max 3 \times 3$) average f (= 10.0 ± 0.2) cm	ens. 3 3×3 3
Why is it difficult to measure the image distance when the object distan- image is virtual / image on same side as object / no image formed on screen	

Graphical method:	
inverse values for u and v	3
plot points on graph	3
straight line	3
read intercept	3
correct value for $f (= 10.0 \pm 0.2)$ cm	3

1/u	1/v	1/u+1/v	f
0.083	0.016	0.099	10.12
0.056	0.045	0.101	9.92
0.042	0.056	0.098	10.18
0.033	0.065	0.098	10.18
		A	10 10



Question 8

(e) If a diamond has a refractive index of 2.42, what is the speed of light in the diamond?

$$n = \frac{c_1}{c_2}$$

4

$$c_2 = \frac{3 \times 10^8}{2.42} = 1.24 \times 10^8 \text{ m s}^{-1} \qquad (-1 \text{ for omission of or incorrect units})$$

(i) If the refractive index of the glass is 1.5, calculate the value of $\theta.$

$$n_g = \frac{\sin i}{\sin r}$$
 3

correct value for $i \ (= 60^{\circ})$ 3

correct value for $r \ (=35.26^{\circ})$ 3

answer:
$$\theta = 54.7(4)^{\circ}3$$

(**ii**) What would be the value of the angle heta so that the ray of light emerges parallel to the side of the glass block?

reference to critical angle, $i_{\rm c}$	/	' n _g =	$\frac{1}{\sin i_c}$	3
--	---	--------------------	----------------------	---

$$\theta = 48.2^{\circ}$$
 3

(**iii**) Calculate the speed of light as it passes through the glass.

$$n_g = \frac{c_d}{c_g}$$

$$\frac{2.9979 \times 10^2}{1.5} / 2 \times 10^8 \text{ m s}^{-1}$$
(-1 for omission of or incorrect units) 3

$$c_{g} = \frac{2.9979 \times 10^{4}}{1.5} / 2 \times 10^{8} \text{ m s}^{-1} \qquad (-1 \text{ for omission of or incorrect units})$$

In an experiment to verify Snell's law, a student recorded the following data.

i/°	30	40	50	55	60	65	70
r/°	19	26	30	33	36	38	40

sin <i>i</i>	0.500	0.643	0.766	0.819	0.866	0.906	0.939
sin r	0.325	0.438	0.500	0.544	0.588	0.615	0.643

Draw a labelled diagram of the apparatus used. On your diagram, indicate an angle i and its corresponding angle r.

diagram to show:

a target medium e.g. glass block	3
incident ray (from ray box)	3
perpendicular / normal and refracted ray	3
label angles i and r	3
	12

Using the recorded data, draw a suitable graph and explain how your graph verifies Snell's law.

correct sin i and sin r values for six points	(–1 per each incorrect/omitted point)	4
label axes correctly on graph paper		3
plot six points correctly	(–1 per each incorrect/omitted point)	3
straight line showing good distribution		3
correct statement / correct equation / $\sin i \propto \sin$	r	3

Using your graph, find the refractive index

correct slope method (*n* =) 1.41 [range: 1.38 - 1.52]

The student did not record any values of *i* below 30°, give two reasons why?

to reduce the (percentage) error		
elaboration e.g. difficult to measure /read angles,	r < i , etc.	

3	
3	
6	

3

Question 2

A student was asked to measure the focal length of a converging lens. The student measured the image distance v for each of three different object distances u. The student recorded the following data.

u/cm	20.0	30.0	40.0
v/cm	65.2	33.3	25.1

Describe how the image distance was measured.

object, (converging) lens, screen /search pin (for any two items, 3 marks)	2×3
<u>sharp</u> image (state/imply) // no parallax (between image and search pin)	3
measure (distance) from <u>image/screen</u> to (centre of) lens	3

12

6

7

Give two precautions that should be taken when measuring the image distance.

measure from the centre of the lens (to the screen) / measure perpendicular distance /	
avoid parallax error / check zero error in metre rule (any two precautions)	2×3

Use all of the data to calculate the focal length of the converging lens.

$1/\mu + 1/\nu = 1/f$		3
correct substitution (once)		3
f = 15.3 cm, 15.8 cm, 15.4 cm		3+2+1
$f_{ave} = (15.5 \pm 0.4) \text{ cm}$	(-1 for omission of or incorrect unit)	15

Alternative (graphical method): 0.050 0.033 0.025 1/u 0.0153 | 0.0300 | 0.0398 1/v $\frac{1}{\alpha}$ inverse values for u and for v 2×3 plot points 3 read intercept(s) 3 I $f = (15.87 \pm 0.40)$ cm 3 (-1 for omission of or incorrect unit)

What difficulty would arise if the student placed the object 10 cm from the lens?

object inside focal <u>point/length</u> / virtual image / image cannot be formed on a screen	
/ difficult to locate image (by no parallax method) (any one)	7

Question 12 (c)

Information is transmitted over long distances using optical fib res in which a ray of light is guided along a fibre. Each fibre consists of a core of high quality glass with a refractive index of 1.55 and is coated with glass of a lower refractive index.

Explain, with the aid of a labelled diagram, how a ray of lig ht is guided along a fibre.

Diagram:	
showing light ray in glass fibre	3
showing ray being reflected at least once	3
(-1 if no label)	
reference to critical angle/total internal reflection	3
	9
Why is each fibre coated with glass of lower refractive index? ray travelling from denser to rarer medium // so that total internal reflection occurs total internal reflection occurs / $\underline{i > i_c}$ // no light escapes	3 3
	6
What is the speed of the light as it passes through the fibre?	
$n = \frac{c_{air}}{c_{glass}}$ // $c_{glass} = \frac{3.0 \times 10^8}{1.55}$	4

$c_{glass} = 1.94 \times 10^8 \mathrm{m s}^{-1}$	(no penalty for units)	3
		7

Light passing through optical fibres must travel through an enormous length of glass. Impurities in the glass reduce the power transmitted by half every 2 km. The initial power being transmitted by the light is 10 W. What is the power being transmitted by the light after it has travelled 8 km through the fibre?

$(\frac{1}{2})^4 // \frac{1}{16} // ($	10 ÷ 16)	3
(P =) 0.625 (W)	$\left[=\frac{5}{8}(W)\right]$	3



Question 9		
What is meant by refraction of light?		
bending of light		3
going from one medium to another (of different re	fractive index) tray passing through two different media $ 2 \times 3$)	3
State Snell's law of refraction.		
the ratio of the sine of the angle of incidence to the	e sine of the angle of refraction is a constant	6
$\sin i \propto \sin r / \frac{\sin i}{\sin r} = \operatorname{constant}(n)$	(3)	
notation	(3)	
An ava contains a long system and a rating, which is 2.0 or	n from the long system. The long system consists of the corner	

An eye contains a lens system and a retina, which is 2.0 cm from the lens system. The lens system consists of the cornea, which acts as a fixed lens of power 38 m⁻¹, and a variable internal lens just behind the cornea. The maximum power of the eye is 64 m⁻¹. Calculate:

(i) how near an object can be placed in front of the eye and still be in focus;

и

(ii) the maximum power of the internal lens.

(i)
$$P_{max} = (64 \text{ m}^{-1} =) \frac{1}{f}$$
 3

$$f = 0.0156 \text{ m} = 1.56 \text{ cm}$$
 3

(For lens system:)

$$\frac{1}{u} + \frac{1}{v} = \frac{1}{f} \quad / \quad \frac{1}{u} + \frac{1}{2} = \frac{1}{1.56}$$

(Object distance:)

u = 7.14 cm

(-1 for omission of or incorrect units)

3

3

(ii)
$$P_{\text{max}} = P_1 + P_2$$
 / 64 = 38 + P_2 / $P_2 = 26 \text{ (m}^{-1} \text{)}$ 3

Light is refracted as it enters the cornea from air as shown in the diagram. Calculate the refractive index of the cornea.

$n = \frac{\sin i}{\sin r} / \frac{\sin 37}{\sin 27}$	3			
n =1.3256 / 1.33	3			
Draw a diagram to show the path of a ray of light as it passes from water of refractive index 1.33 into the cornea. line representing interface between two media straight line (accept a <i>slight</i> refraction) representing the light ray through the two media	3 3			
A swimmer cannot see properly when she opens her eyes underwater. When underwater: (i) why does the cornea not act as a lens?				
light not refracted at cornea (state/imply)	3			
water and cornea have the same n value	3			
(ii) what is the maximum power of the eye?				
26 (m ⁻¹) / maximum power of the internal lens	3			
(iii) why do objects appear blurred?				
internal lens not powerful enough to focus light on retina / eye is long-sighted				
/ light not brought to a focus (on the retina)	3			
(iv) explain how wearing goggles allows objects to be seen clearly.				
light refracted on passing from air to comea	3			
cornea (now) acts as a lens (state/imply)	2			

Question 7 What is meant by the refraction of light? (6)	
the bending (of light) on passing from one medium to another (correctly labelled diagram 2 × 3)	3 3
A converging lens is used as a magnifying glass. Draw a ray diagram to show how an erect image is formed by a magnifying glass. (12)	
object inside focal point	3
two (appropriate) rays from object to lens	3
two rays emerge correctly from lens	3
rays produced back to form upright virtual image (on same side as object) [max. of 3 marks if mirr or used. -1 if object or image not labelled.]	3
A diverging lens cannot be used as a magnifying glass. Explain why. (5)	
diminished image	3

always formed

The converging lens has a focal length of 8 cm. Determine the two positions that an object can be placed to produce an image that is four times the size of the object? (15)

1/u + 1/v = 1/f3(magnification =) v/u or I/O stated or implied3for real image: 1/u + 1/4u = 1/83 $\Rightarrow u = 10$ cm3for virtual image: : 1/u - 1/4u = 1/8 / u = 6 cm3(-1 for omission of or incorrect unit ... penalise once only)3

2

3

The power of an eye when looking at a distant object should be 60 m⁻¹. A person with

defective vision has a minimum power of 64 m⁻¹.

Calculate the focal length of the lens required to correct this defect. (12)

$f = (-)^{1/4} \text{ m} / (-)25 \text{ cm}$ [-1 for omission of or incorrect unit]	3
P = 1/f / $f = 1/P$ / $1/f = (-)4$	3
$60 = 64 + P_2 / P_2 = -4 $ (m ⁻¹)	3
$P = P_1 + P_2$	3

What type of lens is used? Name the defect. (6)

3

short sight / short sightedness / myopia

Describe, with the aid of a diagram, how the student obtained the angle of refraction. (9) $\underline{\text{pins}} / \underline{\text{ray box}}$ (to obtain incident and refracted rays)

diagram to show: outline of block, incident and refracted ray, normal

measure angle between refracted ray and normal (using a protractor / trig.)

conclusion e.g. $\sin i$ proportional to $\sin r$ / straight line through the origin

sin i	0.34	0.50	0.64	0.77	0.87	0.94
sin r	0.24	0.33	0.44	0.50	0.59	0.64

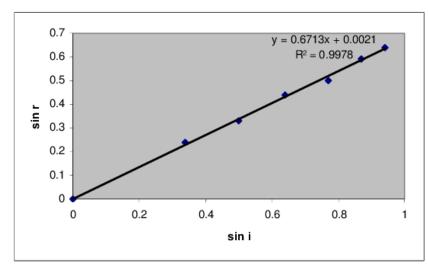
Draw a suitable graph on graph paper and explain how your graph verifies Snell's law. (18) $\sin i$ and $\sin r$ correct values (-1 for each incorrect value)

labelled axes

at least 5 points plotted correctly

straight line drawn

good distribution



From your graph, calculate the refractive index of the substance. (9)

correct method for slope e.g. $(m =) y_2 - y_1 / x_2 - x_1$	3
substitute coordinates of two points on the graph	3
n = 1.49 (accept range: 1.44 – 1.50)	3

The smallest angle of incidence chosen was 20°. Why would smaller values lead to a less accurate result? (4) greater percentage error (in these readings)

Question 16

(e) The refractive index of a liquid is 1.35, what is the critical angle of the liquid?

$$n_{\rm g} = \frac{1}{\sin i_c}$$
 (4 marks)
 $i_{\rm c} = 47.8^{\circ}$ (-1 penalty for answer 53.1° gradian mode used)

Question 17

any one primary colour	(2)
any one secondary colour	(2)
correct pair: red and cyan / green and magenta / blue and yellow	(3)

3 3 3

3

3

3

3

3

3

7

O	10
Question	18

tion 18		
$\mathbf{E} = \mathbf{h}\mathbf{f}$		(3)
$\mathbf{c} = \mathbf{f} \boldsymbol{\lambda}$		(3)
$E = 2.8 \times 10^{-19} J$	(-1 for omission of or incorrect units)	(3)
Sensors in the eye can respond to si	ingle photons. Where in the eye are these sensors loca	ted?
retina		(3)
electromagnetic radiation emitted fi laser has one frequency/waveleng	gth only / laser light is more powerful	
/ laser light is coherent / laser ligh	nt is collimated (any two)	(4 + 2)
Derive, with the aid of a labelled di	agram, the diffraction grating formula.	
diffraction grating, two rays on d		(3)
$\boldsymbol{\theta}$ and d indicated on diagram		(3)
n λ indicated on diagram	(if n = 1 award zero marks)	(3)
n λ linked to constructive interfer	ence	(3)
Sinθ = nλ/d from diagram		(3)
Calculate the number of lines per m	nillimetre on the grating used in the experiment.	
$n\lambda = dSin\theta$		(3)
d = 0.000002497 m		(3)
i.e. 400 (lines per mm)		(3)
What would be observed on the scr	een if the laser was replaced by a source of white ligh	t?
spectra / dispersion / colours		(5)

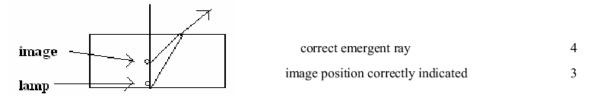
(b)	A narrow beam of light undergoes dispersion when it passes through either a prism or a diffraction grating.			
	What is meant by dispersion? separation of light	3		
	into its different <u>colours</u> / <u>frequencies</u> / <u>wavelengths</u>	3		
	Give two differences between what is observed when a narrow beam of light undergoes dispersion as it passes through a prism, and what is observed when a narrow beam of light undergoes dispersion as it passes through a diffraction grating.			
	red light deviated least in a prism and deviated the most in a grating (or equivalent)	3		
	many spectra observable with a grating, only one with a prism	3		
	Give another example of light undergoing dispersion. rainbow, <i>etc.</i> Yellow light of wavelength 589 nm is produced in a low-pressure sodium vapour lamp. What causes	4		
	the sodium atoms to emit this light?	2		
	electrons changing energy levels	3		
	Calculate the highest order image that could be produced when a beam of light of this wavelength is incident perpendicularly on a diffraction grating that has 300 lines per mm.			
	$n\lambda = d\sin\theta$	3		
	$n \leq \frac{d}{\lambda}$ (= 5.65) / sin θ = 1 (stated or implied)	3		
	$n = 5^{n}$	3		

The diagram shows a simplified version of the electromagnetic spectrum. Name the sections A and B in the diagram. A: infra red /I.R B: ultra violet / U.V	3 3
Describe how to detect each of these radiations. A: thermometer (with blackened bulb) / temperature sensor /photographic plate / mobile phone camera/ etc effect e.g. rise in temperature	3 2
B: (shine on) Vaseline/detergents / phosphor effect e.g. fluorescence / glows	2 2
An electromagnetic radiation has a wavelength of 4 m. Name the section of the electromagnetic spectrum in which this radiation is located.	
$c = f\lambda$ $f = 7.5 \times 10^7 \text{ Hz} (\approx 75 \text{ MHz})$ <u>short wave radio</u> / <u>TV FM radio</u>	3 3 3
Distinguish between interference and diffraction. interference: when waves from different sources overlap // when waves superimpose a new wave is formed // to form a resultant wave (of greater or lower amplitude) 3 (suitable diagram could merit {3 + 3}) diffraction:	3
the spreading of a wave // the bending of waves // the spreading of waves into the (geometrical) shadow of an obstacle // around obstacles // by passing them through an aperture (suitable diagram could merit {3 + 3})	3 3
Can a diffraction grating which diffracts light also diffract X-rays? no	3
Justify your answer. line spacing must be similar to the wavelength of the radiation (for diffraction to occur) / the spacing between lines in (such) a grating is too large (for diffraction to occur) / for x-ray diffraction, gratings in which lines are separated by infinitesimal distances are required (award 3 marks for: ' $\lambda_{light} > \lambda_{x-ray}$ ')	6
Light travels as a transverse wave. Name another type of wave motion. longitudinal	3
Give two differences between these two types of wave motion. transverse can be polarized – longitudinal cannot // (medium) vibrates perpendicular to direction wave travels – (medium) vibrates parallel to direction (longitudinal) wave travels any two	4+4

(b) State the laws of refraction of light.

incident ray, refracted ray and normal in same plane	3
$\frac{\sin \hat{i}}{\sin \hat{r}} = \text{constant}$	3

A lamp is located centrally at the bottom of a large swimming pool, 1.8 m deep. Draw a ray diagram to show where the lamp appears to be, as seen by an observer standing at the edge of the pool.



At night, when the lamp is switched on, a disc of light is seen at the surface of the swimming pool. Explain why the area of water surrounding the disc of light appears dark.

(no light emerges from pool due to) total internal reflection / appropriate diagram	3
Calculate the area of the illuminated disc of water.	
$n = \frac{1}{\sin i_c}$ (=1.33)	3
$i_{C} = 48.76^{\circ}$	3
$(radius of disc =) r = 1.8 \tan 48.76 / 2.053 (m)$	3

$$area = \pi r^2 / 13.24 \,\mathrm{m}^2$$
 3

When light shines on a compact disc it acts as a diffraction grating causing diffraction and dispersion of
the light. Explain the underlined terms.

spreading (out) of a wave when it passes <u>through a gap</u> / <u>by an obstacle</u>	3 3
splitting (up of white) light into (<u>its constituent</u> / <u>different</u>) colours	3 3 12
Derive the diffraction grating formula.	
diagram showing grating, two rays, angle θ indicated	3
(for constructive interference) path difference = $n\lambda$	3
path difference = $d \sin \theta$	3
$n\lambda = d \sin \theta$	3
	12

An interference pattern is formed on a screen when green light from a laser passes normally through a diffraction grating. The grating has 80 lines per mm and the distance from the grating to the screen is 90 cm. The distance between the third order images is 23.8 cm.

Calculate

(i)	the wavelength of the green light;		
	$d = \frac{1}{80000} (m) \ // \ d = 1.25 \times 10^{-5} (m)$		3
	$(\sin\theta \parallel \tan \theta \parallel \theta \sin \pi d =)$	$\frac{23.8}{90}$ // $\frac{11.9}{90}$ // 0.264 // 0.132	3
	correct substitution into formula		3
	$\lambda = (551 \pm 5) \text{ nm}$	(-1 for omission of or incorrect unit)	3

(ii) the maximum number of images that are formed on the screen.

(For maximum number:) $\theta \rightarrow 90^{\circ} // n\lambda = d$	3
n = 22.7	3
(number of images = $22 + 22 + 1 = 45$): accept: $22 // 44 // 45$	3
	21

The laser is replaced with a source of white light and a series of spectra are formed on the screen.

Expl	ain	
(i)	how the diffraction grating produces a spectrum;	
	different colours	3
	(have) different wavelengths/frequencies	3
	constructive interference occurs / bright images formed at different $\boldsymbol{\theta}$	3
(ii)	why a spectrum is not formed at the central (zero order) image. at central image $\theta = 0$ // constructive interference occurs for all	
	<u><i>f</i></u> / $\underline{\lambda}$ / <u>colours</u> // path difference zero // 'all colours meet', (state/imply)	2

Question 3

In an experiment to measure the wavelength of monochromatic light, a diffraction pattern was produced using a diffraction grating with 500 lines per mm. The angle between the first order images was measured. This was repeated for the second and the third order images.

The table shows the recorded data.

	Angle between first order images	Angle between second order images	Angle between third order images	
	34.2°	71.6°	121.6°	
Draw a labelled diag spectrometer (monochromatic) (diffraction) gratin correct arrangeme	light source // lase ng labelled	een / metre stick	,	3 3 3 3
-	order images were identified identified identified identified identified identified in the second state of	ed. straight through/ zero orde	<u>r</u> image (state/imp	oly) 3
		mages was measured. L st order im age left of cent	ral image and note read	ing) 3 3 3
m	e asure x between 1 st order im e asure D from screen to grati ference to tan / radian / corre	ng (3))	
	late the wavelength of the n $\theta / n\lambda = \frac{dx}{D}$	nonochromatic light.		3
(n=1) λ =	$= \frac{\sin(17.1)}{5 \times 10^5 (1)} = 5.8808 \times 10^{-5}$	$^{-7} \approx 5.88 \times 10^{-7} m$		3

$$(n=2) \qquad \lambda = \frac{\sin(35.8)}{5 \times 10^{5}(2)} = 5.8496 \times 10^{-7} \approx 5.85 \times 10^{-7} \,\mathrm{m}$$

(n=3)
$$\lambda = \frac{\sin(60.8)}{5 \times 10^5 (3)} = 5.8195 \times 10^{-7} \approx 5.82 \times 10^{-7} \text{ m}$$
 3

$$\lambda_{\text{average}} = 5.85 \times 10^{-7} \,\text{m} \,/\,585 \,\text{nm}$$
 [range: $(585 \pm 2) \,\text{nm}$] 4

(-1 for omission of or incorrect units)

{For any one of the following errors in the calculation for λ :

value of 2θ used / average of given angles used / incorrect d

 \rightarrow award a maximum of (3 + 3 + 4)

(d) Why does diffraction not occur when light passes through a window?	
width of window / gap	4
is too large	3
["window is too wide (relative to wavelength of light)", 7 marks] state/imply	

Question 25

(e) Why is a fluorescent tube an efficient source of light?		
(a relatively) <u>high percentage/most</u> of the (electrical) energy is converted to		4
light (energy)	state/imply	3

Question 2

In an experiment to measure the wavelength of monochromatic light, a narrow beam of the light fell normally on a diffraction grating. The grating had 300 lines per millimetre. A diffraction pattern was produced. The angle between the second order image to the left and the second order image to the right of the central bright image in the pattern was measured. The angle measured was 40.6°.

Describe, with the aid of a labelled diagram, how the data was obtained. (9)

diagram to show: spectrometer, grating labelled, light source // laser, grating labelled, screen (-1 for no label)	3
<u>focus on</u> / <u>line up</u> / <u>rotate T to obtain</u> image on r.h.s. and note reading; repeat for image on l.h.s // measure x between 2 nd order images on screen and D from screen to grating (-1 if 2 nd order image on only one side of n=0 used)	3
subtract readings (to obtain angle) // use trigonometry /tan / sin / protractor to obtain angle (a valid protractor method 3 × 3)	3
How was a narrow beam of light produced? (6)	
adjust width of slit (in the <u>collimator/spectrometer</u>) // use a laser	6
Use the data to calculate the wavelength of the monochromatic light. (15)	
$n\lambda = d\sin\theta$	3
n = 2	3
$d = 1/(3.00 \text{ x1 0}^5) \text{ m} = 3.33 \times 10^{-6} \text{ m} = 3.33 \times 10^{-3} \text{ cm} = 1/300 \text{ mm}$	3
$\theta = 20.3^{\circ}$	3
$\lambda = 5.78 \times 10^{-7} \mathrm{m}$ (= 578 \approx 580 nm) (-1 for omission of or incorrect unit)	3
[If $n = 2$ used with 40.6°, (answer $\lambda = 1083$ nm), apply -1. If $n = 4$ used with 40.6°, (answer $\lambda = 542$ nm), apply -1. If $n = 4$ used with 20.3°, (answer $\lambda = 289$ nm), apply -1.]	
Explain how using a diffraction grating of 500 lines /mm leads to a more accurate result. (6)	

greater <u>angle/distance</u> between images	3
smaller % error (in the measurement of θ)	3

Give another way of improving the accuracy of this experiment. (4)

repeat and get average $\lambda \parallel$ repeat for <u>different</u> <u>/higher</u> order(s) 4 [specific adjustments to spectrometer \parallel increase D or λ (for laser method) ... are acceptable]

Question 7

A student used a laser, as shown, to demonstrate that light is a wave motion.

(i) Name the two phenomena that occur when light passes through the pair of narrow slits. (6)	
diffraction interference	3 3
(ii) A pattern is formed on the screen. Explain how the pattern is formed. (12) slits act as coherent sources	3
waves <u>overlap</u> / <u>meet</u> / path difference between waves (or shown on diagram)	3
constructive interference gives <u>brightness</u> / <u>bright lines</u> / <u>bright fringes</u>	3
destructive interference gives <u>darkness</u> / <u>dark lines</u> / <u>dark fringes</u>	3
 (iii) What is the effect on the pattern when (a) the wavelength of the light is increased. (4) distance between fringes / lines / spots increases // pattern more spread out (b) the distance between the slits is increased. (4) distance between fringes / lines / spots decreases // pattern less spread out 	4 4
Describe an experiment to demonstrate that sound is also a wave motion. (12) two loudspeakers connected to signal generator // rotate vibrating (tuning) fork	3
walk in front of and parallel to speakers // near ear	3
observation: (e.g. sound <u>loud and low</u> / <u>waxes and wanes</u>)	3
conclusion: interference occurs showing that sound is a wave motion	3
Sound travels as longitudinal waves while light travels as transverse waves. Explain the difference between longitudinal and transverse waves. (9)	
longitudinal waves: the direction of the vibrations (of medium)	3
is parallel to the direction of (propagation) of the wave	3
transverse wave: the direction (of the vibrations) is perpendicular to the (direction of the) wave	3
Describe an experiment to demonstrate that light waves are transverse waves. (9)	

light source and two pieces of polaroid	3
rotate one polaroid relative to the other and light (intensity)decreases (to zero)	3
<u>polarization</u> indicates transverse waves	3