

MarkingScheme

5YMidtermWk

Question 1 (2017)

Q1	Model Solution – 25 Marks	Marking Notes
(a)	$2\left(x^2 - \frac{7}{2}x - 5\right)$ $= 2\left(\left(x - \frac{7}{4}\right)^2 - \frac{129}{16}\right)$ $= 2\left(\left(x - \frac{7}{4}\right)^2\right) - \frac{129}{8}$	<p>Scale 5D (0, 2, 3, 4, 5)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> • $a = 2$ identified explicitly or as factor <p><i>Mid partial Credit:</i></p> <ul style="list-style-type: none"> • Completed square <p><i>High partial Credit:</i></p> <ul style="list-style-type: none"> • h or k identified from work
(b)	$\left(\frac{7}{4}, \quad \frac{-129}{8}\right)$	<p>Scale 10B (0, 4, 10)</p> <p><i>Partial Credit:</i></p> <ul style="list-style-type: none"> • One relevant co-ordinate identified

<p>(c) (i)</p>	<p>$f(x)$ has min point as $a > 0$ y co-ordinate of min $< 0 \Rightarrow$ graph must cut x-axis twice hence two real roots.</p> <p style="text-align: center;">or</p> $b^2 - 4ac = 49 + 80 > 0$ <p>Therefore real roots</p>	<p>Scale 5B (0, 3, 5) <i>Partial Credit:</i></p> <ul style="list-style-type: none"> • Mention of $a > 0$ • $b^2 - 4ac$ • Identifies location of one or two roots, e.g. between 4 and 5.
<p>c (ii)</p>	$2x^2 - 7x - 10 = 0$ $2\left(\left(x - \frac{7}{4}\right)^2\right) - \frac{129}{8} = 0$ $\left(x - \frac{7}{4}\right)^2 = \frac{129}{16}$ $x - \frac{7}{4} = \pm \frac{\sqrt{129}}{4}$ $x = \frac{7}{4} \pm \sqrt{\frac{129}{16}}$ <p style="text-align: center;">OR</p> $2x^2 - 7x - 10 = 0$ $x = \frac{7 \pm \sqrt{49 + 80}}{4}$ $= \frac{7 \pm \sqrt{129}}{4}$ $x = \frac{7}{4} \pm \sqrt{\frac{129}{16}}$	<p>Scale 5C (0, 3, 4, 5) <i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> • Formula with some substitution • Equation rewritten with some transpose <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> • $x - \frac{7}{4} = \pm \frac{\sqrt{129}}{4}$ or equivalent

Question 2 (2016)

Q5	Model Solution – 25 Marks	Marking Notes
<p>(a) (i)</p>	$(5x - 9)^2 = (x - 1)^2 + (4x)^2$ $8x^2 - 88x + 80 = 0$ $x^2 - 11x + 10 = 0$ $(x - 1)(x - 10) = 0$ $x = 1 \text{ or } x = 10$ $x = 10$	<p>Scale 10D (0, 2, 5, 8, 10)</p> <p><i>Low Partial Credit</i></p> <ul style="list-style-type: none"> any use of Pythagoras <p><i>Mid Partial Credit</i></p> <ul style="list-style-type: none"> fully correct substitution <p><i>High Partial Credit</i></p> <ul style="list-style-type: none"> both roots correct
<p>(a) (ii)</p>	<p>Sides=9, 40, 41</p> $9^2 + 40^2 = 41^2$ $81 + 1600 = 1681$ $1681 = 1681$	<p>Scale 5B (0, 2, 5)</p> <p><i>Partial Credit</i></p> <ul style="list-style-type: none"> 9 or 40 or 41 using 1 or -10 from candidates work

Question 3 (2015)

$$x = \sqrt{x+6}$$

$$\Rightarrow x^2 = x+6$$

$$\Rightarrow x^2 - x - 6 = 0$$

$$\Rightarrow (x+2)(x-3) = 0$$

$$\Rightarrow x = -2, \quad x = 3$$

$$x = -2: \quad -2 \neq \sqrt{-2+6} = \sqrt{4} = 2 \quad \times$$

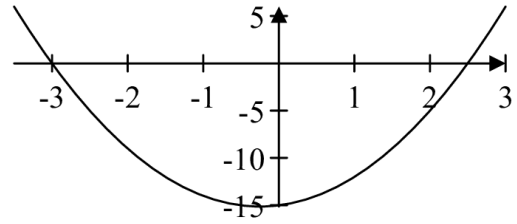
$$x = 3: \quad 3 = \sqrt{3+6} = \sqrt{9} = 3 \quad \checkmark$$

Question 4 (2013)

$$2x^2 + x - 15 = 0$$

$$\Rightarrow (2x - 5)(x + 3) = 0 \Rightarrow x = 2\frac{1}{2} \text{ or } x = -3$$

$$2x^2 + x - 15 \geq 0 \text{ for } \{x \mid x \leq -3\} \cup \{x \mid x \geq 2\frac{1}{2}\}$$



OR

$$f(x) = 2x^2 + x - 15 = (2x - 5)(x + 3)$$

$$(2x - 5)(x + 3) = 0$$

$$\Rightarrow x = \frac{5}{2} \text{ or } x = -3$$

$$(i): x \geq -3 \text{ and } x \geq \frac{5}{2} \Rightarrow x \geq \frac{5}{2}$$

$$(ii): x \leq -3 \text{ and } x \leq \frac{5}{2} \Rightarrow x \leq -3$$

$$\text{Solution Set: } \{x \mid x \leq -3\} \cup \{x \mid x \geq \frac{5}{2}\}$$

$$\begin{array}{rcl} x + y + z = 16 & & 2x + 2y + 2z = 32 \\ \frac{5}{2}x + y + 10z = 40 & \Rightarrow & 5x + 2y + 20z = 80 \\ & & \hline & & 3x \quad + 18z = 48 \end{array}$$

$$\begin{array}{r} x + y + z = 16 \\ 4x + y + 8z = 42 \\ \hline 3x \quad + 7z = 26 \end{array}$$

$$\begin{array}{r} 3x + 18z = 48 \\ 3x + 7z = 26 \\ \hline 11z = 22 \Rightarrow z = 2 \end{array}$$

$$3x + 7z = 26 \Rightarrow 3x + 7(2) = 26 \Rightarrow 3x = 12 \Rightarrow x = 4$$

$$x + y + z = 16 \Rightarrow 4 + y + 2 = 16 \Rightarrow y = 10$$

Question 5 (2013)

- (a) If the ticket price was €18, how many people would be expected to attend?

$$12000 + (20 - 18)1000 = 14000$$

- (b) Let x be the ticket price, where $x \leq 20$. Write down, in terms of x , the expected attendance at such an event.

$$12000 + (20 - x)1000 = 32000 - 1000x$$

- (c) Write down a function f that gives the expected income from the sale of tickets for such an event.

$$f(x) = (32000 - 1000x)x$$

- (d) Find the price at which tickets should be sold to give the maximum expected income.

$$f(x) = (32000 - 1000x)x$$

$$f'(x) = 32000 - 2000x = 0 \Rightarrow x = \text{€}16$$

- (e) Find this maximum expected income.

$$f(x) = (32000 - 1000x)x$$

$$f(16) = (32000 - 16000)16 = \text{€}256\,000$$

- (f) Suppose that tickets are instead priced at a value that is expected to give a full attendance at the stadium. Find the difference between the income from the sale of tickets at this price and the maximum income calculated at (e) above.

$$32000 - 1000x = 25000 \Rightarrow 1000x = 7000 \Rightarrow x = 7$$

$$f(x) = (32000 - 1000x)x \Rightarrow f(7) = (32000 - 7000)7 = 175\,000$$

$$\text{Difference: } \text{€}256\,000 - \text{€}175\,000 = \text{€}81\,000$$

- (g) The stadium was full for a recent special event. Two types of tickets were sold; a single ticket for €16 and a family ticket (2 adults and 2 children) for a certain amount. The income from this event was €365 000. If 1000 more family tickets had been sold the income from the event would have been reduced by €14 000. How many family tickets were sold?

Single ticket: €16; Family ticket € y

Number of single tickets: p ; Number of family tickets: $\frac{25000-p}{4}$

$$16p + \frac{25000-p}{4}y = 365000$$

$$16(p - 4000) + \left(\frac{25000-p}{4} + 1000\right)y = 351000 \Rightarrow 16p + \frac{29000-p}{4}y = 415000$$

$$\frac{29000-p}{4}y - \frac{25000-p}{4}y = 50000 \Rightarrow 4000y = 200000 \Rightarrow y = 50$$

$$16p + \frac{25000-p}{4}50 = 365000 \Rightarrow 7p = 105000 \Rightarrow p = 15000$$

$$\text{Number of family tickets: } \frac{25000-p}{4} = \frac{25000-15000}{4} = 2500$$

OR

x = number of single tickets

f = number of family tickets

y = cost of family ticket

$$x + 4f = 25000$$

$$16x + fy = 365000$$

$$16(x - 4000) + (f + 1000)y = 351000$$

$$16x - 64000 + fy + 1000y = 351000$$

$$16x + fy = 365000$$

$$\hline 1000y = 50000$$

$$y = 50$$

Question 6 (2017)

<p>(a)</p>	$A(0, 6) \rightarrow G\left(\frac{2}{3}, \frac{4}{3}\right)$ $\rightarrow P\left(\frac{2}{3} + \frac{1}{2}\left(\frac{2}{3}\right), \frac{4}{3} + \frac{1}{2}\left(\frac{-14}{3}\right)\right)$ $= \left(\frac{3}{3}, -\frac{3}{3}\right)$ $P = (1, -1)$ <p>or</p> $P = (x, y)$ $\left(\frac{2x + 1(0)}{3}, \frac{2y + 6}{3}\right) = \left(\frac{2}{3}, \frac{4}{3}\right)$ $x = 1, \quad y = -1$ <p>or</p> $P = (x, y)$ $\left(\frac{3\left(\frac{2}{3}\right) - 1(0)}{3 - 1}, \frac{3\left(\frac{4}{3}\right) - 1(6)}{3 - 1}\right)$ $= \left(\frac{2}{2}, \frac{-2}{2}\right) = (1, -1)$	<p>Scale 10C (0, 4, 5, 10)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> • $P\left(\frac{4}{3}, -\frac{10}{3}\right)$ or equivalent, i.e ratio 1:1 • $\frac{2}{3}$ or $\frac{1}{3}$ identified as part of change in x ordinate • $-\frac{14}{3}$ or $-\frac{7}{3}$ identified as part of change in y ordinate • Ratio formula with some substitution <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> • one relevant co-ordinate of P found
<p>(b)</p>	$C(4, 2) \rightarrow P(1, -1) \rightarrow B(1 - 3, -1 - 3)$ $= (-2, -4)$ $B(x, y) \rightarrow \left(\frac{4 + x}{2}, \frac{2 + y}{2}\right) = (1, -1)$ $x = -2, \quad y = -4$ $B = (-2, -4)$	<p>Scale 5C (0, 2, 4, 5)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> • P as mid-point of BC <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> • one relevant co-ordinate of B found <p>Note: Accept $(-2, -4)$ without work Accept correct graphical solution</p>

(c)

$$AC \perp BC$$

$$AC = \frac{2 - 6}{4 - 0} = -1$$

$$BC = \frac{2 + 4}{4 + 2} = 1$$

$$-1 \times 1 = -1$$

lines are perpendicular

or

$$\text{Slope } AB = 5.$$

$$\text{Altitude from C : } y - 2 = -\frac{1}{5}(x - 4)$$

$$\rightarrow x + 5y = 14 \dots (i).$$

$$\text{Slope } AC = -1.$$

Altitude from B :

$$y + 4 = 1(x + 2)$$

$$\rightarrow x - y = 2 \dots (ii)$$

→ Solving (i) and (ii)

$$x = 4$$

$$y = 2$$

Scale 10C (0, 4, 5, 10)

Low Partial Credit:

- Identifies significance of right-angled triangle
- one equation of perpendicular from vertex to opposite side found

High Partial Credit:

- slope of AC and slope of BC found but no conclusion
- two equations of perpendiculars from vertex to opposite side found

Question 7 (2015)

- (a) The co-ordinates of two points are $A(4, -1)$ and $B(7, t)$.

The line $l_1 : 3x - 4y - 12 = 0$ is perpendicular to AB . Find the value of t .

$$\text{Slope } AB = \frac{t+1}{7-4} = \frac{t+1}{3} \qquad \text{Slope } l_1 = \frac{3}{4}$$

$$AB \perp l_1 \Rightarrow \frac{t+1}{3} \times \frac{3}{4} = -1 \Rightarrow t+1 = -4 \Rightarrow t = -5$$

or

$$AB : 4x + 3y + c = 0$$

$$(4, -1) \in 4x + 3y + c = 0 \Rightarrow 16 - 3 + c = 0 \Rightarrow c = -13$$

$$\therefore 4(7) + 3(t) - 13 = 0 \Rightarrow t = -5$$

- (b) Find, in terms of k , the distance between the point $P(10, k)$ and l_1 .

$$d = \frac{|3(10) - 4k - 12|}{\sqrt{3^2 + 4^2}} = \frac{|18 - 4k|}{5}$$

- (c) $P(10, k)$ is on a bisector of the angles between the lines l_1 and $l_2 : 5x + 12y - 20 = 0$.

- (i) Find the possible values of k .

$$\begin{aligned} \frac{|18 - 4k|}{5} &= \frac{|50 + 12k - 20|}{\sqrt{5^2 + 12^2}} \\ \Rightarrow \frac{|18 - 4k|}{5} &= \frac{|30 + 12k|}{13} \\ \Rightarrow 13(18 - 4k) &= \pm 5(30 + 12k) \\ \Rightarrow -112k &= -84 \quad \text{or} \quad 8k = -384 \\ \Rightarrow k &= \frac{3}{4} \quad \text{or} \quad k = -48 \end{aligned}$$

- (ii) If $k > 0$, find the distance from P to l_1 .

$$k = \frac{3}{4} \Rightarrow d = \frac{|18 - 4(\frac{3}{4})|}{5} = 3$$