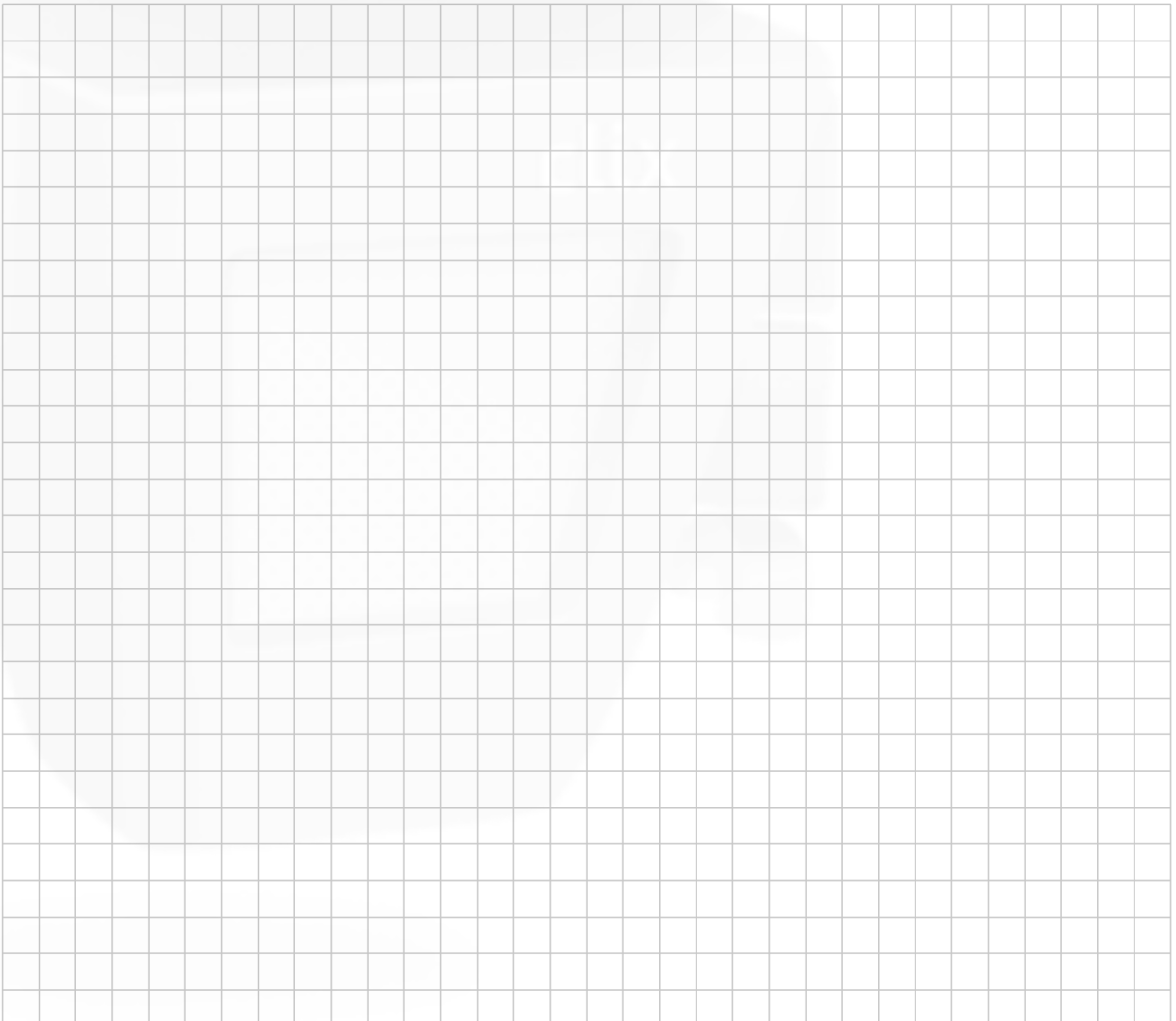


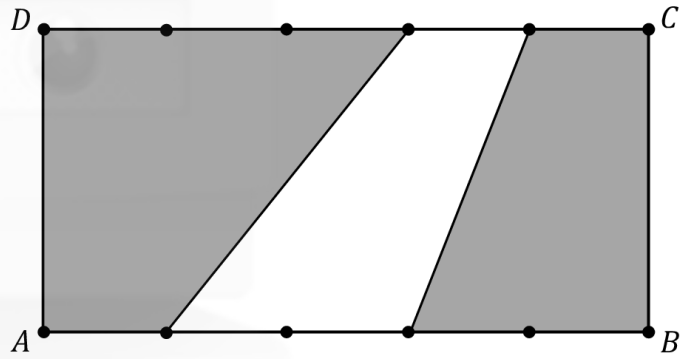
(ii) Use **algebra** to find the point of intersection of the lines k and l .

$$\text{Line } k: \quad y = x - 1$$

$$\text{Line } l: \quad 2x - 3y = 6$$



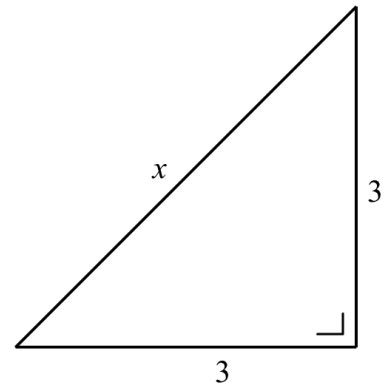
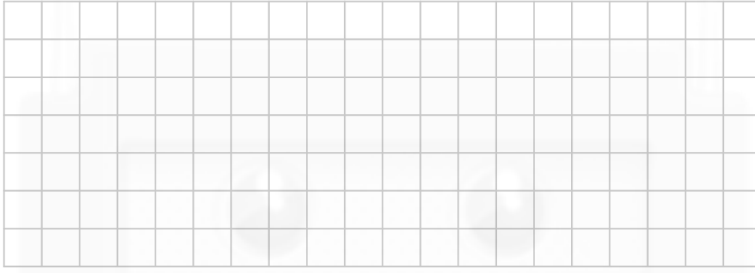
- (b) The diagram below shows the rectangle $ABCD$.
[AB] and [CD] are each divided into five equal parts.
Some of the endpoints of these parts are joined by line segments, as shown.



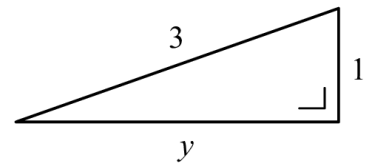
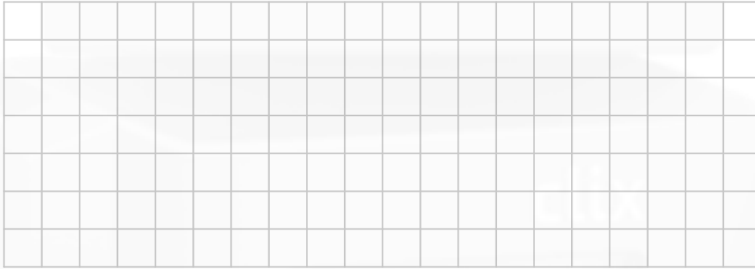
Find the **percentage** of the area of $ABCD$ that is **shaded**. Show all of your working out.



- (i) Use the diagram on the right to calculate the value of x .
Give your answer in surd form.



- (ii) Use the diagram below to calculate the value of y . Give your answer in surd form.



- (iii) A rectangle with sides of length x and y is drawn using the values of x and y from parts (i) and (ii), as shown below.

Write the **perimeter** of this rectangle in the form $a\sqrt{2}$, where $a \in \mathbb{N}$.

